

**FACULTY OF CIVIL ENGINEERING****SUBJECT CARD**

**Name in English:** Bridges  
**Name in Polish:** Mosty  
**Main field of study (if applicable):** *Civil Engineering*  
**Specialization (if applicable):** Civil Engineering  
**Level and form of studies:** ~~1st~~ / 2nd level\*, full-time / ~~part-time~~\*  
**Kind of subject:** obligatory / ~~optional~~ / ~~university-wide~~\*  
**Subject code:** CEB008062  
**Group of courses:** ~~YES~~ / NO\*

	Lecture	Classes	Laboratory	Project	Seminar
Number of hours of organized classes in University (ZZU)	<b>30</b>			<b>30</b>	
Number of hours of total student workload (CNPS)	<b>60</b>			<b>60</b>	
Form of crediting	<del>Examination</del> / crediting with grade *	Examination / crediting with grade *	Examination=/crediting with grade *	<del>Examination</del> / crediting with grade *	Examination=/crediting with grade *
For group of courses mark (X) final course					
Number of ECTS points	<b>2</b>			<b>2</b>	
including number of ECTS points for practical (P) classes				<b>2.0</b>	
including number of ECTS points for direct teacher-student contact (BK) classes	<b>1.3</b>			<b>1.3</b>	

\* delete as appropriate

**PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES**

1. Identifies structural elements
2. Identifies parameters of a structure
3. Identifies physical values used in mechanics

**SUBJECT OBJECTIVES**

- C1. Introduction to basic terms of bridge engineering
- C2. Introduction to modern construction methods
- C3. Introduction to structural analysis methods
- C4. Strengthening of work in group

SUBJECT EDUCATIONAL EFFECTS	
<b>Relating to knowledge:</b>	
PEK_W01	Knows and understands basic ideas of bridge engineering
PEK_W02	Knows the layout of structural elements as well as non-structural elements
PEK_W03	Knows analysis methods and modelling of bridge structures
PEK_W04	Knows modern construction methods
PEK_W05	Knows selected methods of bridge testing
<b>Relating to skills:</b>	
PEK_U01	Properly distinguishes bridge elements
PEK_U02	Is able to describe selected construction methods
PEK_U03	Properly describes selected methods of bridge testing and structural modelling
PEK_U04	Is able to do basic structural analysis
PEK_U05	Makes the drawings of bridge structures according to the rules
PEK_U06	Is able to design the superstructure of girder span in the field of main girders and slab
<b>Relating to social competences:</b>	
PEK_K01	Is able to work alone or in group
PEK_K02	Is aware of a need of updating the knowledge related to bridge testing

PROGRAMME CONTENT		
Form of classes - lecture		Number of hours
Lec1	Introduction, bridge infrastructure, basic terminology	2
Lec2	Bridge classification, static systems of bridges, bridge components	2
Lec3	Bridge supports, bridge accessories, bridge bearings	2
Lec4	Structural analysis of bridge structures	2
Lec5	Numerical modelling and computer tools for structural analysis	2
Lec6	Concrete bridges – classification and structural details	2
Lec7	Concrete bridges – structural analysis	2
Lec8	Steel & composite bridges – classification and structural details	2
Lec9	Steel & composite bridges – structural analysis	2
Lec10	Masonry bridges – classification, structural details & analysis	2
Lec11	Construction methods	2
Lec12	Testing methods	2
Lec13	Bridges defects	2
Lec14	Exploitation and maintenance problems	2
Lec15	Test	2
<b>Total hours</b>		<b>30</b>

Form of classes - class		Number of hours
Cl1		
...		
<b>Total hours</b>		

Form of classes - laboratory		Number of hours
Lab1		
...		
<b>Total hours</b>		

<b>Form of classes - project</b>		<b>Number of hours</b>
Proj1	Introduction, formal information, distribution of project subjects, description of the project's scope.	2
Proj2	Basic design rules for bridge substructure, shaping the bridge surroundings (typical sizes of piers and abutments according to formal requirements).	2
Proj3	Design rules for bridge superstructure, determination of bridge span lengths, selection of bridge girder's height, dimensions of main structural elements of a bridge (slab, transverse beams), bridge accessories (pavements, barriers, railings, drainage, expansion joints), examples.	2
Proj4	Description of conceptual drawings – rules for drawing, descriptions, scales, thickness of lines, variants of the conceptual design.	2
Proj5	Initial calculations – scope, basic assumptions, methods of analysis, collecting of loads.	2
Proj6	Initial calculations – finding internal forces with application of influence lines.	2
Proj7	Initial calculations – dimensioning of girders at bending. Basic rules for designing of reinforcement (thickness of bars and cover, distances between bars).	2
Proj8	Detailed calculations – bridge superstructure modelling by means of FEM, presentation of exemplary models.	2
Proj9	Detailed calculations – analysis of bridge main girders by means of FEM method: collection and application of loads, finding the internal forces.	2
Proj10	Detailed calculations – creation of envelopes of internal forces, loading scenarios and combinations.	2
Proj11	Detailed calculations – ultimate limit state of bridge girder at bending and shearing, envelopes of resistance.	2
Proj12	Technical drawings of a bridge girder – scope and rules for drawing; details of reinforcement design (anchorage length, bending radius, hook, overlapping, joining of bars).	2
Proj13	Technical description of the designed bridges.	2
Proj14	Individual consultations of student projects.	2
Proj15	Passing the projects.	2
<b>Total hours</b>		<b>30</b>

<b>Form of classes - seminar</b>		<b>Number of hours</b>
Sem1		
...		
<b>Total hours</b>		

<b>TEACHING TOOLS USED</b>
N1. Lecture: presentations, slides, making the drawings on the blackboard
N2. Project: presentations, slides, making the drawings and schemes on the blackboard, examples of calculations
N3. Individual meetings

EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT		
Evaluation (F – forming (during semester), P – concluding (at semester end))	Educational effect number	Way of evaluating educational effect achievement
F1 (proj)	PEK_U04	Individual task – conceptual drawings
F2 (proj)	PEK_U05	Individual task – first stage of calculations
F3 (proj)	PEK_U06 PEK_K01	Individual task – detailed design
$P=0.2 \times F1 + 0.1 \times F2 + 0.7 \times F3$		
P (lect)	PEK_W01 PEK_W02 PEK_W03 PEK_W04 PEK_W05 PEK_K02	Test

PRIMARY AND SECONDARY LITERATURE	
<b>PRIMARY LITERATURE:</b>	
[1]	Parke G., Hewson N., <i>ICE manual of bridge engineering</i> , Thomas Telford Limited, 2008.
[2]	Tonias D. E., Zhao J. J., <i>Bridge Engineering: Rehabilitation, and Maintenance of Modern Highway Bridges</i> . McGraw-Hill Professional. 2006.
[3]	<i>Bridge engineering handbook</i> / ed. by Wai-Fah Chen and Lian Duan. 2000.
[4]	Mondorf P., <i>Concrete Bridges</i> , Routledge, 2006.
[5]	Ghosh U.K., <i>Design and Construction of Steel Bridges</i> , Taylor & Francis; 2006.
[6]	Collings D., <i>Steel-Concrete Composite Bridges</i> , Thomas Telford, 2005.
[7]	Hirt M., Lebet J.P. <i>Steel Bridges: Conceptual and Structural Design of Steel and Steel-Concrete Composite Bridges</i> , CRC Press, 2013.
[8]	Hendy C.R., Smith D.A., <i>Designers' Guide to EN 1992 Eurocode 2: Design of Concrete Structures: Concrete bridges</i> , Thomas Telford, 2007.
[9]	Hendy C. R., Murphy C. J., <i>Designers' Guide to EN 1993-2 Eurocode 3: Design of Steel Structures: Steel Bridges</i> , Thomas Telford, 2007.
[10]	Hendy C.R., Johnson R.P., <i>Designers' Guide to EN 1994-2 Eurocode 4 : Design of Steel and Composite Structures: General Rules and Rules for Bridges</i> . Taylor & Francis; 2006.
<b>SECONDARY LITERATURE:</b>	
[1]	David J., Brown, <i>Bridges – Three thousand Years of Defying Nature</i> , Mitchell Beazley, Octopus Publishing Group, London 1993-2005

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**MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT  
Bridges  
AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY *Civil Engineering*  
AND SPECIALIZATION *Civil Engineering***

Subject educational effect	Correlation between subject educational effect and educational effects defined for main field of study and specialization (if applicable)**	Subject objectives ***	Programme content ***	Teaching tool number ***
<b>Knowledge</b>				
<b>PEK_W01</b>	K2_W07, K2S_CEB_W19	C1	Lec1 ÷ Lec14	N1, N3
<b>PEK_W02</b>	K2_W04, K2_W06, K2_W07, K2S_CEB_W19	C1, C2, C3	Lec1 ÷ Lec14	N1, N3
<b>PEK_W03</b>	K2_W03, K2_W05, K2S_CEB_W19	C1, C3	Lec1 ÷ Lec14	N1, N3
<b>PEK_W04</b>	K2_W10, K2S_CEB_W21	C1, C2	Lec1 ÷ Lec14	N1, N3
<b>PEK_W05</b>	K2S_CEB_W19	C1, C2	Lec1 ÷ Lec14	N1, N3
<b>Skills</b>				
<b>PEK_U01</b>	K2_U02, K2_U04, K2S_CEB_U22	C1	Lec1 ÷ Lec14	N1, N2, N3
<b>PEK_U02</b>	K2S_CEB_U22	C1, C2	Lec11	N1, N2, N3
<b>PEK_U03</b>	K2_U11, K2S_CEB_U22	C2, C3	Lec5, Lec12	N1, N2, N3
<b>PEK_U04</b>	K2_U05, K2_U07, K2_U08, K2S_CEB_U22	C3	Proj2 ÷ Proj7	N2, N3
<b>PEK_U05</b>	K2_U12, K2S_CEB_U22	C1, C3	Proj4, Proj13	N2, N3
<b>PEK_U06</b>	K2_U11, K2S_CEB_U19, K2S_CEB_U22	C1, C2, C3	Proj2 ÷ Proj14	N2, N3
<b>Social competences</b>				
<b>PEK_K01</b>	K2_K01, K2_K03	C4	Lec1 ÷ Lec15	N2, N3
<b>PEK_K02</b>	K2_K02	C1, C2, C3	Proj2 ÷ Proj15	N2, N3

\*\* - enter symbols for main-field-of-study/specialization educational effects

\*\*\* - from table above